FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOTETAKING CONTAINERS ON THE CIVIL WAR AND RECONSTRUCTION REFLECTIONS**

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| **Frame Number and Notetaking Point of Emphasis:** | **N O T E S** |
| **Frame One. Title Frame** | **Victory in the Civil War: Evaluating the Union Victory, 1865 – the Present.** |
| **Frame Two**.  Surrender at Appomattox, April 1865 |  |
| **Frame Three**. What does this quotation from William Faulkner mean? |  |
| **Frame Four**. What are the two main goals which the Union fought for during the Civil War? |  |
| **Frame Five**. Provide at least one example of states’ rights advocates pushing back against the national government’s laws. |  |
| **Frame Six**. What methods were used by Southern States to prevent African-Americans from gaining equal rights and voting rights? |  |
| **Frame Seven**. Even after the Civil War and Reconstruction, what major questions remained in America regarding civil rights and the law? |  |
| **Frame Eight**. Title Frame | **The Reconstruction Period, 1865 - 1870** |
| **Frame Nine**. What was the state of the former Confederacy in 1865? |  |
| **Frame Ten**. What was the result of Abraham Lincoln’s assassination in April of 1865? |  |
| **Frame Eleven**. Why was Andrew Johnson so hated while he served as President? What did the Radical Republicans do to him during Reconstruction? |  |
| **Frame Twelve**. Who were the leaders of the Radical Republicans? |  |
| **Frame Thirteen**. The Goals of the Radical Republicans. | **Goals of the Radical Republicans**: |
| **Frame Fourteen**. Describe the Presidency of Ulysses S. Grant. What laws did he sign? |  |
| **Frame Fifteen**. Question – First Group | **Were the goals of the Union satisfied as of the year 1870? Why or why not?** |
| **Frame Sixteen**. List several accomplishments during the Presidency of Ulysses S. Grant. |  |
| **Frame Seventeen**. Why is the completion of the Transcontinental Railroad a triumph for cooperation and diversity? |  |
| **Frame Eighteen**. How did Custer’s Last Stand unify Americans against a common enemy? |  |
| **Frame Nineteen**. How did the Centennial Year of 1876 help to bring Northerners and Southerners closer together? |  |
| **Frame Twenty**. Why did the Election of 1876 result in a disputed outcome? |  |
| **Frame Twenty-One**. What did President Rutherford B. Hayes promise to do when he accepted the Compromise of 1876? |  |
| **Frame Twenty-Two**. Question – Second Group. | **Were the goals of the Union satisfied as of the year 1877? Why or why not?** |
| **Frame Twenty-Three**.  How had equality on paper been achieved? |  |
| **Frame Twenty-Four**. Site two results which came of ending military reconstruction in 1877. |  |
| **Frame Twenty-Five**. Was the 13th Amendment enforced and upheld after Reconstruction ended? |  |
| **Frame Twenty-Six**. Was the 14th Amendment upheld by the government after Reconstruction ended? |  |
| **Frame Twenty-Seven**. How did Southern States prevent the enforcement of the 15th Amendment to the Constitution? |  |
| **Frame Twenty-Eight**. How did the case of *Plessy V. Ferguson* change American race relations after the Reconstruction came to an end? |  |
| **Frame Twenty Nine**. Question – Third Group | **Were the goals of the Union satisfied as of the year 1896? Why or why not?** |
| **Frame Thirty**. List several shortcomings of the Progressive Era in terms of Civil Rights. |  |
| **Frame Thirty-One**. Why was the NAACP established in 1909 and what were its goals as an organization in the early 1900s? |  |
| **Frame Thirty-Two**. Why did so many lynching crimes go unpunished during this period of American History? |  |
| **Frame Thirty-Three**. How might the US Government have intervened to prevent lynching crimes? |  |
| **Frame Thirty-Four**. How did the Presidency of Woodrow Wilson harm the progress of the Civil Rights Movement? |  |
| **Frame Thirty-Five.** What was the theme of the film, “The Birth of a Nation.” |  |
| **Frame Thirty-Six**. How were African-American soldiers treated during World War I? Why did they choose to serve? |  |
| **Frame Thirty-Seven.** Define the Great Migration of 1915 – 1930. How did this influence the African-American population of the US? |  |
| **Frame Thirty-Eight.** What happened during the Tulsa Race Riot of 1921? Was this an isolated incident? |  |
| **Frame Thirty-Nine.** Briefly describe the African-American experience during the Great Depression. Why was it different? |  |
| **Frame Forty.** What campaign emerged from the Detroit Race Riots of 1943? |  |
| **Frame Forty-One**. Question Fourth Group | **Were the goals of the Union satisfied as of the year 1945? Why or why not?** |
| **Frame Forty-Two**. What major Civil Rights changes transformed America from 1945 – 1965? |  |
| **Frame Forty-Three.** Who desegregated the United States military? What did this mean in practice? |  |
| **Frame Forty-Four.** What was the influence of the Supreme Court case of *Brown V. Board of Education, Topeka, KS*? |  |
| **Frame Forty-Five**. What was the theme of Martin Luther King’s “I Have a Dream” Speech? What major legislation resulted from the speech in the mid-1960s? |  |
| **Frame Forty-Six**. How did the Civil Rights Act of 1964 change America? Who benefited from this law? |  |
| **Frame Forty-Seven.** What did the Voting Rights Act do to change the registration process and remove obstacles for voting in 1965? |  |
| **Frame Forty-Eight**. Question – Group Five | **Were the goals of the Union satisfied as of the year 1965? Why or why not?** |
| **Frame Forty-Nine.** Which African-American individuals have distinguished themselves by participating in US government recently? What problems may still persist? |  |
| **Frame Fifty.** Who’s the President of the United States as of 2016? Has he experienced unique obstacles as President, or not? |  |
| **Frame Fifty-One.** Identify several African-Americans who have served in leadership positions during the past twenty years or so in US History. What jobs did they hold? |  |
| **Frame Fifty-Two**. What did the Supreme Court decide in the case of *Shelby V. Holder*(2013)? |  |
| **Frame Fifty-Three.** How does the treatment of disenfranchised felons influence African-Americans more than other groups in America? Is this a racial issue, or not? |  |
| **Frame Fifty-Four**. Why may prison reform play an important role in the future of the United States? Why does this issue disproportionately influence African-Americans? |  |
| **Frame Fifty-Five**. What events led to the establishment of the “Black Lives Matter” movement? What are the present day goals of the movement? |  |
| **Frame Fifty-Six.** Question – Sixth Group | **Were the goals of the Union satisfied as of the year 2016? Why or why not?** |